



COURSE TITLESpanish II	TERM 2012/2013
TEACHERSeñor Mullins	ROOM #1.245

Email Address	aaron mullins@gwinnett.k12.ga.us
Teacher Web Page	srmullins.weebly.com
Teacher SupportHelp sessions are available during 6A Guided Study and Thursdays 2:10 to 2:45	

COURSE DESCRIPTION (Published in the Choice Book)

Building on the background of Spanish I, students will learn to interact in more complex situations, read more complicated materials and write more extended messages. Cultural understanding increases through reading and discussion of authentic documents.

COURSE CURRICULUM CONTENT

The entire list of Academic, Knowledge and Skills for each of the following curriculum strands in this course can be accessed through the district web address at www.gwinnett.k12.ga.us

AKS STRANDS	UNITS/TOPICS
 A. Interpersonal Communication B. Interpretive Communication C. Presentational Communication D. Culture E. Connections, Comparisons and Communities 	 School and Extracurricular Activities Clothing and Daily Routines Shopping and Community Childhood and Celebrations Weather, In the News

INSTRUCTIONAL MATERIALS AND SUPPLIES

Published Materials	Instructional Supplies
Pearson Prentice Hall: Realidades 2- replacement \$54	Composition notebook, black pen, binder or folder
Pearson Prentice Hall: <i>Realidades 2</i> WKBK -replacement \$12	

EVALUATION AND GRADING

Assignments	Grade Weights			Grading Scale
Classwork/Homework- Formative (15%) Quizzes- Formative (20%) Unit Tests- (22.5%) Performance Assessments (22.5%) Final Exam	Summative Assessments 4	<u>5</u> % 5% 2 <u>0</u> %	A: B: C: D: F:	90 and above 80 – 89 74 – 79 70 – 73 69 or below

OTHER INFORMATION

Expectations for Academic Success	Additional Resources
 Participate actively in class Speak and write Spanish daily Listen to and read Spanish daily Ask questions Review vocabulary daily Continuously increase speaking in the target language 	 Spanish – English dictionary www.phschool.com (textbook website) www.phsuccessnet.com (online textbook) www.studyspanish.com nationalspanishexam.org

The syllabus may be updated as needed throughout the semester.

Behavioral Standards

- 1. Respect
- 2. Responsibility
- 3. excellence

Classroom Policies:

- 1. I am the dress code Nazi. Please cover up. I refuse to feel uncomfortable because of the way you choose to dress. Follow the dress code please.
- 2. Come to class on time --- If you are tardy you must go to the stamp table. Don't argue. Just get a stamp..
- **3.** Come to class prepared ---Bring all of the necessary materials to class each day: composition notebook and pen. You will not be allowed to go to your locker after the tardy bell.
- 4. Food, candy, drinks and gum are not permitted in class. --- These items will be placed in the trash if you get them out in class. You are allowed to bring a bottle of water with a lid.
- 5. Homework should be turned in on the due date. Make up work for excused absences will follow school policy.
- 6. Please use perfumes, colognes, lotions, deodorants and makeup **before** coming to class. If you handle these items during class, they will be placed in the trash. These items disrupt instructional time and I am allergic to many of them. Do not have them out in the classroom.

***Extra credit is not offered in this class.

All Gwinnett County and Parkview disciplinary policies will be followed.

Each student's success in this class is important to me. I am available for help if you need it. Please see me immediately if you find yourself falling behind in any way.

You may e-mail me at aaron_mullins@gwinnett.k12.ga.us.

If there is any special information (health issues, learning styles or difficulties, previous learning experiences, events at home, etc.), regarding your son/daughter, that would help me as I plan for this class, please let me know. I am looking forward to a great school year!

The teacher reserves the right to change/adapt the course syllabus as needed.